LESSON PLAN: TAG GAMES TO TEACH DRIBBLING FIRST ACTIVITY WARM UP ACTIVITY HOW CAN YOU TELL WHERE IT'S SAFE TO RUN? EYES UP! HOW CAN YOU KEEP YOUR TAIL? **ALWAYS** MOVING! FACE EACH PLAYER HAS A BIB ...ADD A BALL THE CHASE! FOR A "TAIL" SECOND ACTIVITY PLAYERS PAIR UP BETWEEN 2 CONES (8-10 YARDS APART) ONE PLAYER HOLDS A BIB AND ATTEMPTS TO DROP IT ON ONE OF THE CONES...THE OTHER PLAYER TRIES TO SHADOW THE PLAYER WITH THE BIB ONE PLAYER SCORES BY SETTING THE BALL ON A CONE, WITH THE OTHER MIRRORING THOSE MOVEMENTS. **QUESTIONS FOR PLAYERS** REVERSE "L" WHAT'S THE BEST POSITION FOR YOUR BODY **INSIDE** TO BE IN TO BE OUICK? AND OUTSIDE HOW CAN YOU SEND YOUR **ROLL WITH** OF THE SAME OPPONENT THE OTHER THE SOLE... **FOOT** WAY???? THIRD ACTIVIT IN A 20X20 AREA, MARKED WITH CONES, ○ ○ PLAYERS WILL TRY TO PULL OUT TAILS OF OPPONENTS AND DROP THEM. PLAYERS WHO LOSE THEIR TAILS SPRINT AROUND ANY OF THE 4 STATION CONES AROUND THE AREA BEFORE RETURNING TO PUT THEIR TAIL BACK IN... SUPPLY EACH STATION WITH BALLS 00 FOR SETS OF FOOTWORK BEFORE RETURNING TO THE TAG INSIDE OF BOTH FEET GAME. "FOUNDATION" *TAKE BIBS AWAY, ADD 4 BALLS, PLAYERS DRIBBLE TO KEEP THEIR BALL, WHEN A PLAYER LOSES THE BALL, THEY MUST RUN TO A STATION CONE BEFORE CHALLENGING FOR ANOTHER BALL. FINAL ACTIVITY: 3V3 CAN PLAYERS USE SIMILAR MOVEMENTS IN THE GAME???